



CURRICULUM POLICY

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Skylark Plus provides a bespoke, student-centred curriculum designed to meet the needs of learners who may not have thrived in traditional educational settings. Our curriculum is skills-based, holistic, and flexible — supporting academic progress, personal growth and pathways to independence or employment.

Aims of the Curriculum

- To engage students through meaningful, hands-on and practical learning experiences
- To prepare students for adulthood, employment or further education
- To develop functional literacy, numeracy and digital skills
- To nurture emotional resilience, wellbeing and self-confidence
- To support achievement through recognised qualifications and personal progress

Curriculum Offer

Our curriculum includes the following areas:

Core Skills

- Functional Skills in English, Maths and ICT

- Entry-Level or Level 1 qualifications based on student ability
- Life skills such as personal hygiene, financial literacy and travel training

Vocational Learning

- AQA Unit Awards
- LANTRA-accredited practical training (e.g. Chainsaw, Woodchipper, Ground Maintenance)
- Hands-on learning in areas such as bushcraft, mechanics, gardening, catering and construction

Personal Development

- Social and emotional regulation
- Relationships and sex education (RSE)
- Careers guidance and work-related learning
- Outdoor learning and adventure-based activities
- Spiritual, Moral, Social and Cultural (SMSC) development and British Values

Enrichment

- Animal-assisted learning
- Creative arts
- Team-building and community projects

4. Curriculum Planning and Delivery

- Learning is tailored to student interests, EHCP outcomes and future aspirations
- Curriculum plans are reviewed termly and shared with staff
- Staff use differentiated approaches and visual strategies where needed

- Learning is tracked using qualification criteria, progress reviews and portfolios

Inclusion

All students are supported to access the curriculum at a level appropriate to their needs. This includes:

- Adjusted timetables and environments
- Small group or 1:1 support
- Use of visuals, scaffolds and simplified instructions
- Emotional and sensory support

Assessment and Progress

Assessment is ongoing and practical in nature. Progress is monitored through:

- Regular review of EHCP targets
- AQA and LANTRA qualification portfolios
- Functional Skills assessments
- Soft skills trackers
- Student voice and reflective practice